



2023-24 ANNUAL REPORT



MARATHON COUNTY CHILD DEVELOPMENT AGENCY, INC. (MCCDA)

616 Grant Street • Wausau, WI 54403 • 715-845-2947 • www.mccdahs.org



OUR MISSION:

To make a positive difference in the lives of the children and families we serve. In striving to achieve our mission, we will:

- Provide a safe, secure, and nurturing learning environment.
- Create partnerships with families and community resource agencies.
- Recruit, develop, and maintain a staff that is dedicated to promoting excellence.

BOARD OF DIRECTORS:

Officers & Directors

President • Kristen Lonergan

Vice President • Peter Rotter

Treasurer • Kate Kipp

Secretary • Rachel Craig

Randy Gabriel Corrie Norrbom

Kara Rakowski Alicia Richmond

POLICY COUNCIL

President • Kele Milbauer

Vice President • Mara Mullen

Secretary • Alma Tuniz

Treasurer • Katie Croutreau

EXECUTIVE DIRECTOR

Andrea Velasquez



HEAD START PRESCHOOL CENTERS:

Barrington Center

616 Grant Street • Wausau • 715-845-2947

Center Director • Sandy Stolze

Stoddard Center

6615 County Rd J • Schofield • 715-573-3698

Center Director • Debbie Weber

Kathleen M Czech Center

607 13th Street • Mosinee • 715-693-4003

Center Director • Mikaela Yaklovich

PROGRAM INFORMATION

Marathon County Child Development Agency, Inc
Admin. Offices: 616 Grant St, Wausau

MCCDA is a state and federally funded head start preschool program in operation since 1966. MCCDA's purpose has always been to recruit children and their families who are at significant risk of concern later in school and in life. Our intentions are to ensure these children go to school ready to learn and have a high likelihood of success in life and school. The Board of Directors and staff are committed to helping low-income preschool aged children, their families, and communities overcome the effects of poverty. Our center-based model provides each child with an age-appropriate learning environment led by qualified preschool teachers. The centers expose children to varied experiences which stimulate each child's social, intellectual, physical, and emotional growth and development. In addition to providing educational services to children and their families, MCCDA Head Start Preschool strives to strengthen families and the community they reside within by providing or linking families to local resources. These include resources for health, dental and nutritional services, social services, mental health services, services for children with disabilities, and opportunities for parent governance and involvement.

During the 2023-24 program year we served 179 children and their families. The children attended school 5 days a week from 8am to 3pm in a classroom with 3 staff members and 18 children (1:6 teacher: child ratio).

Community Partnerships

As a Head Start Preschool Agency, we strive to connect with our community and work together to provide services and meet the needs of the children and families. During the 2023-24 program year, here were some of our connections:

Anonymous Donor – covered costs for Schairer Pumpkin Patch Field Trip
Domtar – Volunteer readers / Book and treat for every student / Paper Donation
Morgan from WIC provides Fit Families Program in our classrooms
Wausau Music Conservatory - musical story time in classrooms / books for children
G. A. and Esther Greenheck Foundation – Playground Equipment in Wausau
Book Worm Volunteer Monthly Readers and books for the children
Bridging Brighter Smiles and Dr. Traut provide dental services to our students.
Breakfast Optimist – covered costs for Children's Imaginarium Field Trip
CWBR Cares Program -- Spring basket for each child and monetary donation
Rainbow Play Systems – Use of space for field trips and family night
Dr. Rachel and UWSP Students – Hearing Screenings for our students
United Way – Mobile Food Pantry at Open House
Cloverbelt Credit Union – Homework kits for each child
Lions Club – Vision Screenings for our students
Babies Place – Provides diapers, wipes, pullups for families in need

We received many donations of school supplies, snow pants, winter boots, hats, mittens, clothing, art materials and toys throughout the school year. We also accepted monetary donations to help us purchase supplies/necessities throughout the year. We successfully met the varying needs of our students and families thanks to the many community partners and collaborations ~ THANK YOU!!

FINANCIAL REPORTS

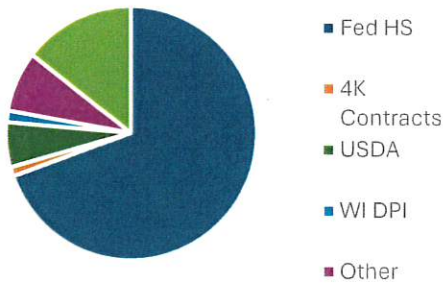
April 1, 2023 through March 31, 2024

We received funding during this fiscal year from the federal government to serve 162 Head Start children from April 1, 2023 through March 31, 2024. Federal USDA funds, through the State of Wisconsin Department of Public Instruction, provided funding for our child nutrition program providing healthy breakfast, lunch, and snacks. We also received funds through the Mosinee & DC Everest School District 4K agreements with our agency.

Revenues (**Audited) 04/01/23—03/31/24		Budgeted 04/01/23 - 03/31/2024	Expenses (**Audited) 04/01/23 - 03/31/24		Budgeted 04/01/23 - 03/31/2024
Federal Head Start Grant	\$2,403,421	\$2,403,421	Personnel	\$1,471,794	\$1,341,478
DC Everest & Mosinee School District 4K Contracts	\$40,839	\$50,000	Fringe Benefits	\$568,297	\$636,644
USDA Child Nutrition	\$199,912	\$156,196	Occupancy	\$167,171	\$167,604
WI State Head Start Supplemental	\$50,892	\$50,892	Travel	\$8,921	\$5,620
Fed HS Training	\$22,400	\$22,400	Consumable Supplies	\$216,643	\$125,335
Corporate/Donations	\$49,147	\$62,923	Contractual	\$402,144	\$374,399
In-Kind Contributions	\$504,875	\$565,180	Training	\$22,149	\$22,400
DCF Child Care Counts Funding	\$219,088	\$0	Other (insurance, phone, technology, audit, advertising, dues, etc.)	\$128,580	\$72,352
Total Revenues	\$3,490,574	\$3,311,012	In-Kind Contributions	\$504,875	\$565,180
			Total Expenses	\$3,490,574	\$3,311,012

**Figures in the above charts are audited totals from Hawkins, Ash CPAs, LLP; Certified Public Accountants

2023-2024 Income



2023-2024 Expenses



This fiscal year's audit, by Hawkins Ash CPAs, LLP indicated:

- Agency managed federal, state, local, private funds well. Our result was labeled "unmodified" which we were told is the best result we could receive.
- The results of tests disclosed no material weakness or instance of noncompliance material to financial statements as well as no disagreements with any financial staff members while on site.
- Marathon County Child Development Agency, Inc. complied, in all material respects, with the requirements applicable to financial audits contained in Government Auditing Standards; Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and State Single Audit Guidelines issued by the Wisconsin Department of Administration and applicable to its major federal and state programs for the year ended March 31, 2024.

Head Start 2023-24

Program Enrollment by the Numbers:

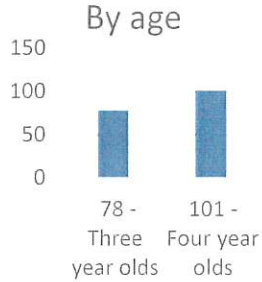
Total Enrollment: 179

Total Funded: 162

Average Monthly Enrollment: 100%

Average Daily Attendance: 90%

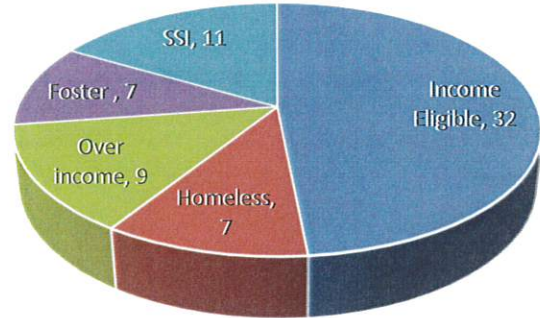
Of the Children Enrolled:



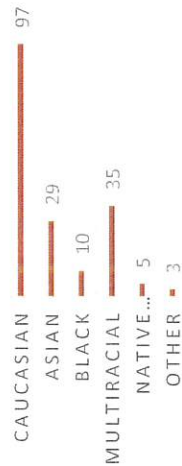
Enrollment with Disability:

- 18% enrolled with IEP
- 34% IEP for Developmental Delay
- 41% IEP for Speech and Language
- 0% IEP for Health Impairment
- * 3% Visual Impairment

Eligibility



BY RACE



Enrollment by Ethnicity:

- 84% Non-Hispanic origin
- 16% Hispanic origin

Enrollment by Primary Language:

- 85% English; 10% have 2nd Lang
- 4% Hmong
- 7% Spanish
- 4% Other

Number of 4k aged students served in our program during the 2023-24 program year:

- Wausau School District – 62 Students
- DCE School District – 28 Students
- Mosinee School District – 11 Students

Of the Children Enrolled:

- 99% had health insurance
- 93% had a medical home
- 93% were up-to-date with immunizations
- 69% were up-to-date with health services
- 25% had a dental home
- 96% had a dental exam in the last year
- 6% needed professional dental treatment
- 64% received needed dental treatment
- 21% had behavioral/mental health concerns
- 3% needed mental health referral
- 66% received needed mental health services



Total enrollment of families: 169

Family structure

- 47% are single-parent families
- 53% are two-parent families

Services

- 80% needed emergency/crisis intervention
- 100% received at least 1 referral or received family services (i.e. housing, food resources, medical referral, parenting education)
- 100% received parenting education
- 20% received mental health services
- 5% received asset building services
- 100% received transition support services
- 10% assistance to incarcerated individuals
- 4% experienced homelessness during year
- 45 current or former parents volunteered

PROGRAM HIGHLIGHTS FOR 2023-24



Staff Professional Development

Head Start Standards want us to hire teaching assistants who have or are working towards either a Preschool CDA or Associate Degree in Early Childhood (EC) Development. Teachers should have at least an associate degree if not a Bachelor Degree, and our teachers at both Stoddard and KMCzech have either BA (Bachelor degree) or MA (Master degree) with a state of WI teaching licenses as we are 4K Community Partners at those 2 locations. At the end of the program year, we had:

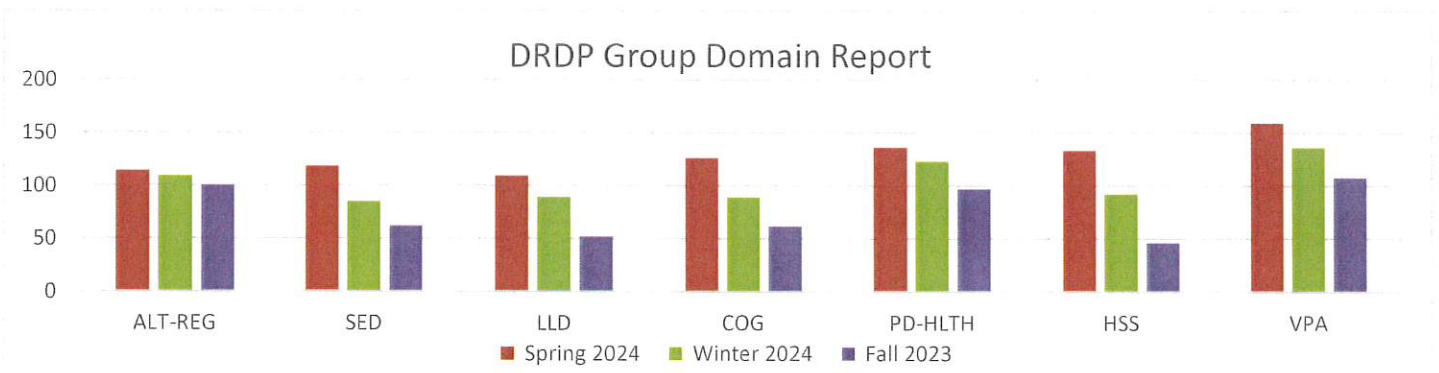
One teacher with MA EC + teaching license
Two teachers with BA EC + teaching license
Three teachers with BA EC or related field
Three teachers with AA EC

One Teaching Asst with BA EC
Eight Teaching Asst with AA EC
Four Teaching Asst with Preschool CDA
17 Teaching Asst working towards AA EC or CDA

School Readiness Goals

The Federal *Improving Head Start for School Readiness Act* requires Head Start programs to establish school readiness goals. Using the Creative Curriculum as our curriculum guide and DRDP (Desired Results Developmental Profile) as our assessment tool, MCCDA Head Start has developed goals that align with the Head Start Child Development and Early Learning Outcomes Framework, The Wisconsin Model Early Learning Standards, and the benchmarks set for 4K at both the Mosinee and DC Everest School Districts.

As we strive to focus on the individual needs of the children coming into our programs, we have a strong focus on relationship building and individualizing goals to meet the children where they are at, our teachers continued to make specific mention of the Student Learning Objectives (SLO) indicators in their lesson plans. All children displayed growth and development over the year with the greatest gains in the area of physical development.



ALT-REG = Approaches to Learning – Self Regulation; SED = Social and Emotional Development;
LLD = Language and Literacy Development; COG = Cognition, Including Math and Science;
PD-HLTH = Physical Development – Health; HSS = History – Social Science; VPA = Visual and Performing Arts

Congratulations! To our Staff Members Achieving these Anniversary Milestones during the 2023-24 Program Year:

3 Years of Service

Angie Visgar
Michelle Felch
Allie Rodriguez-Nieto

5 Years of Service

Choua Lor

10 Years of Service

Jessica Stengle
Bee Yang

25 Years of Service

Sandy Stolze
Andrea Velasquez

30 Years of Service

Connie Fuss

